

ICU

Indiana Christian University

2003-04 School Year



INTRODUCING INDIANA CHRISTIAN UNIVERSITY



The school's history dates to 1907, when a group of Christians in Indianapolis formed an institution for teaching the Bible and Bible-related subjects. It was chartered by the state of Indiana in 1923 as Indiana Bible Institute, becoming Indiana Bible College in 1934. The present name was adopted in 1940. In addition to training ministers and professional people, the school has helped thousands of Christian lay people gain a greater understanding of the Bible and prepared them for Christian life.

A Division of the Lester Sumrall Evangelistic Association (LeSEA, Inc.)

ICU became part of the Lester Sumrall Evangelistic Association in 1988. A merger with the former World Harvest Bible College was finalized in 1993.

ICU offers a Certificate of Charismatic Studies in addition to the degrees of the Associate of Arts in Christian Ministry, Bachelor of Arts in Christian Ministry, Master of Arts in Christian Ministry, Master of Divinity, Doctor of Ministry, and Doctor of Theology degrees.

Purpose

The purpose of ICU is to provide Spirit-filled, quality academic and practical education for those who seek to serve God as ministers, missionaries, and Christian workers. It is the University's goal that all graduates will be equipped to properly interpret and expound the Word of God and exercise the gifts of the Spirit so that many souls may be brought into the kingdom.

The school seeks to cultivate an atmosphere that stimulates spiritual aspiration and practice of Christian ethics. It fosters an attitude of respect for and interest in the local church.

ICU is founded on a conservative approach to evangelical Christianity. It emphasizes the necessity of Spirit-filled life for effective personal living and world-wide service.

Recognition

Indiana Christian University is approved by the Indiana State Approving Agency for training of veterans and other eligible persons under the provisions of Section 1776 Title 38 U.S. Code.

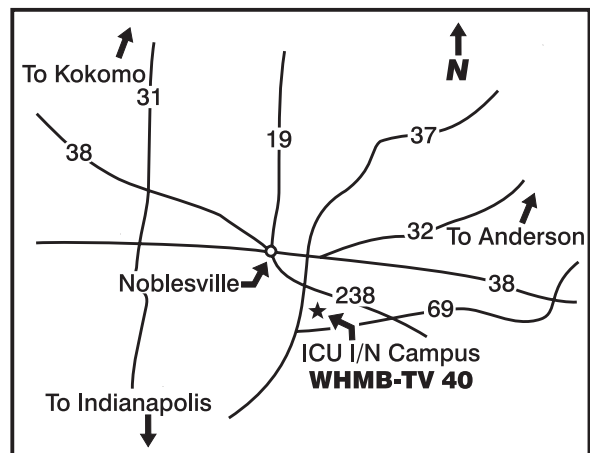
ICU has also been approved by the Immigration and Naturalization Service of the U.S. Department of Justice for training of non-immigrant students.

Civil Rights Policy

Indiana Christian University does not discriminate against any person because of race, color, religion, creed, national origin, or ancestry.

Location

Indiana Christian University is located at 10511 Greenfield Avenue, on the grounds of WHMB TV-40 on Highway 238 in the beautiful Indianapolis suburb of Noblesville.





The Dean

Delron Shirley, Dean and Registrar, holds a bachelor's degree from North Carolina State University, a master's degree from Southeastern Baptist Theological Seminary, and a doctorate degree from Indiana Christian University. He has also done missionary work in India, Sri Lanka, Japan, Nepal, and Africa.

Faculty

Indiana Christian University has a dedicated, qualified, and Spirit-led faculty plus a wide scope of guest lecturers. Many of the world's leading Bible teachers, missionaries, and evangelists are scheduled for special campus visits.

Lucy Sheets has a Master's degree from Indiana Christian University. She has many years of experience in Christian ministry including working with the United Methodist Agencies Board of Higher Education, Bible Pathway Ministries, and World Harvest Center's Prayerline at LeSEA Broadcasting's TV-40 facility in Indianapolis.



K. Lucille Arthur has a Bachelor's Degree from Indiana Christian University.

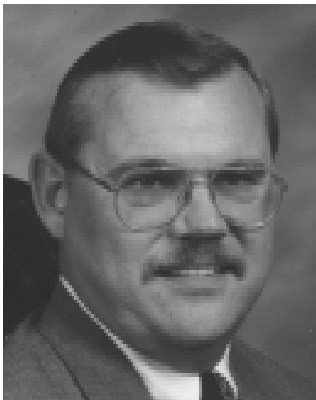
Audry Gard holds a Bachelor of Arts in Christian Ministry from Indiana Christian University. She has traveled on various mission trips to nations including Haiti, Ecuador, Dominican Republic, and several trips to the Holy Land.





Larry Horn is a graduate of Indiana Christian University, and serves as Associate Pastor to Pastor Frank Sumrall of Indianapolis Christian Center.

Michael Lopez received his Bachelor's Degree from Indiana Christian University. He is Associate Pastor at Body of Christ Fellowship. Michael has ministered around the mid-west and in Mexico.



Allan Springer pastors First Assembly of God in Shelbyville, Indiana. He graduated summa cum laude with his Bachelor of Arts Degree in Christian Ministry from Indiana Christian University and is presently pursuing a Master's Degree in Educational Administration with Oral Roberts University.

Lori Springer graduated summa cum laude from Indiana Christian University with an Associate's Degree in Christian Ministry.





Cutting-edge ministries of today's church are invited to the campus for intensive three-day seminars. These sessions are times of instruction and impartation. ICU President, Dr. Stephen Sumrall says, "Some things can be taught; others must be caught." These special sessions with guest speakers provide time for ICU students to catch the fire and anointing of God for their lives and ministries.

Guest instructors in previous seminars include:



Mark & Linda Turner
November, 1999



Jess Gibson
January, 2000



Ed Dufresne
March, 2000



Van Crouch
August, 2000



Bobbie Jean Merck
April, 2001



Billy Hornsby
September, 2001



Bob Harrison
March, 2002



Hilton Sutton
September, 2002

Degrees Conferred by ICU Certificate Program

A Certificate of Achievement in Charismatic Studies is awarded to students who successfully complete the basic curriculum of Charismatic Studies with a grade average of 2.00 (C) or better. The basic curriculum includes the topics of Faith, Christian Foundations, The Total Man, Human Illness and Divine Healing, Demons and Deliverance, The Gifts of the Holy Spirit, Prayer, English Grammar, and four credits of Practicum.

Associate of Arts in Christian Ministry & Bachelor of Arts in Christian Ministry Degrees

The Associate of Arts in Christian Ministry and the Bachelor of Arts in Christian Ministry degrees are awarded to students who:

1. Demonstrate a Christian character of which the school can recommend.
2. Complete the prescribed course (56 credit hours for the Associate of Arts in Christian Ministry program; 112 credit hours for the Bachelor of Arts in Christian Ministry program) with a grade average of 2.00 (C) or better.
3. Settle all financial liabilities to the university.

	Associate of Arts credit hours	Bachelor of Arts credit hours
Language Department:		
English	3	3
Bible Department:		
Old Testament	6	16
New Testament	6	16
Theology Department:	21	21
must include the courses listed for the certificate program		
Ministry Department:	8	16
History Department:	3	6
Electives:	9	34
For Degree with Bible Language, add Greek and/or Hebrew	6	12

The Master of Arts in Christian Ministry Degree

Prerequisite: A Bachelor of Arts Degree in any academic field of study.

This is an academic degree requiring thirty graduate hours of credit beyond the Bachelor of Arts degree.

- Biblical Research and Writing*
- Public and Pulpit Speaking*
- New Testament Survey I, II, III
- Pentecostal-Charismatic Movement
- Church History Survey
- Apologetics
- Introduction to Theology
- Thesis (35 pages, 3 credits)
- * On-campus requirement

The Master of Divinity in Christian Ministry Degree

Prerequisite: The Master of Arts Degree

The Master of Divinity in Christian Ministry degree is a professional degree requiring 60 graduate hours of credit beyond the Master of Arts degree. This degree is especially beneficial for pastors, evangelists, missionaries and other full-time church employees.

Major: Pastoral Ministry

Seven-fold Restoration I, II*
Systematic Theology I, II*
Old Testament Survey I, II, III, IV
Pastoral Ministry I, II, III
Elective
Greek I, II
Hebrew I, II
Christian Counseling I
Revival
Thesis (70 pages, 6 credits)

Major: Christian Counseling

Seven-fold Restoration I, II*
Systematic Theology I, II*
Old Testament Survey I, II, III, IV
Christian Counseling I, II, III
Reading the Devotional Classics
Family Life I, II
Biblical Ethics
Elective and Independent Study
Counseling Practicum
Thesis (70 pages, 6 credits)

Major: Evangelism and Missions

Seven-fold Restoration I, II*
Systematic Theology I, II*
Old Testament Survey I, II, III, IV
The Cults and World Religions
Advanced Apologetics
Evangelism-Mission Trip (6 credits)
Evangelism I, II, III
Missions
Revival
Elective
Thesis (70 pages, 6 credits)

Major: Biblical Studies

Seven-fold Restoration I, II*
Systematic Theology I, II*
Old Testament Survey I, II, III, IV
The Making of the Bible
Old Testament Theology I
New Testament Theology I
Greek I, II
Hebrew I, II
Advanced Apologetics
Life in Biblical Times
Elective
Thesis (70 pages, 6 credits)
*On-campus requirement

The Doctor of Ministry Degree

Prerequisite: The Master of Divinity Degree

The Doctor of Ministry degree requires a Master of Divinity degree and eight doctorate level courses of study. The Doctor of Ministry is a professional degree providing the student with the utmost training for his chosen profession—Christian ministry.

Biblical Law*
The Ministry of the Church*
God at Work*
Guided Electives (5)
Project (100 pages, 12 credits)
Project Presentation
* On-campus requirement

The Doctor of Theology

Prerequisite: The Master of Divinity Degree

The student holding the Master of Divinity degree may seek to become a candidate for the Doctor of Theology degree. This is an academic degree. It is designed to prepare the student to teach or administrate in a Christian school or church. This degree requires the completion of twelve graduate level courses of study and a 150-page thesis.

Biblical Law*
The Ministry of the Church*
God at Work*
Greek III, IV, (I, II prerequisite)
Hebrew III, IV (I, II prerequisite)
Old Testament Theology II
New Testament Theology II
Historical Theology
Electives (2)
Thesis (150 pages, 12 credits)
*On-campus requirement

Tuition and Fees

Undergraduate student/credit hour	\$50.00
Graduate student/credit hour	\$85.00
Application fee	\$25.00
Student activity fee/semester	\$25.00
Graduation fee for undergraduate student	\$25.00
Graduation fee for graduate student	\$50.00
Word Afire School of Ministry—individual	\$35.00
Word Afire School of Ministry—couple	\$60.00

Tuition Payment

ICU is set up on a two-semester school year plus special summer classes. Tuition for each semester must be paid at the time of enrollment for each semester. A budget plan for tuition payments may be arranged for full-time students who contact the accounting office prior to the opening of the school term. Such budget payments will consist of four equal payments due on registration day and the first business day of each month during the rest of the term. A \$15 late fee will be added for payments not received on time. Students who are more than ten days late on any payment will not be allowed to continue their studies. There is a \$25 returned check fee for each non-cashable check. ICU accepts all major credit cards.

No grades will be issued to students with unpaid balances, and no student will be permitted to register for a new term until all previous balances are settled. No student will be graduated until all tuition, fees, and other charges are paid in full. To withdraw from ICU, a student must submit a written letter of withdrawal to the dean's office. Without such written notice, the student will be responsible for all tuition charges and grades for the semester.



Refund Policies

Refunds For Non-Veteran Undergraduate Students

The tuition refund policy is as follows:

During drop / add period	100%
During the third week after registration	80%
During the fourth week after registration	60%
During the fifth week after registration	40%
During the sixth week after registration	20%
After the sixth week	no refund

Refunds For Graduate Students

Graduate students who pay for course work but do not submit the assignments within three months will be required to pay a \$50 fee in order to continue in the program. If no homework is completed after a period of six months, the student will be dropped from the school and any payments that have been made for courses will be forfeited to Indiana Christian University.

Refunds For Students Receiving Veteran's Administration Benefits

A refund of the unused portion of tuition, fees, and other charges will be made to the veteran or eligible persons who fail to enter or fail to complete the course as required by the Veteran's Administration regulations. The refund will be within 10% of an exact pro-rata refund. No more than \$10 of the established registration fee will be retained if a veteran or eligible person fails to enter the course.



Grading System

Grade	%	Designation	Grade Point
A	96 - 100	Superior Scholarship	4
B	88 - 95	Good	3
C	80 - 87	Average	2
D	70 - 79	Passing	1
F	0 - 69	Failing	0
I		Incomplete	*
W		Withdrawal	

* All incompletes must be converted to punitive scores by the first day of classes in the following semester.

Dean's List

Undergraduate students receiving a grade point average of 3.00 (B) or better for any term in which they have carried 12 or more credit hours will be placed on the Dean's List for the term and receive a certificate indicating this accomplishment.

Graduation Honors

The following honors are granted to graduating students in undergraduate programs with superior achievement:

Cum Laude	3.50 cumulative grade point average
Magna Cum Laude	3.75 cumulative grade point average
Summa Cum Laude	3.90 cumulative grade point average

Unsatisfactory Progress

Any undergraduate student whose cumulative grade point average drops below a 2.00 (C) will be placed on academic probation. If the grade point average for the following term drops below 2.00 (C) and/or the student fails to raise his cumulative grade point average to a 2.00 (C) within two terms, the student will be dismissed from school. For graduate students, the same procedure applies with the minimum allowable grade point average being 3.00 (B).

Personal Counseling

The university staff are professionally trained counselors with years of practical experience.

Academic Counseling

Most students are counseled privately by the instructor of the class when necessary. The deans are also available for academic counseling when requested by either the student, instructor, or the student's parents.

Dress and Hair Code

General: Shorts are permitted only when participating in athletic events. Any questionable apparel will be left to the discretion of the dean.

Men: Hair should be clean, neat and combed. Beards and mustaches will be allowed as long as they are kept well groomed. Clothes and shoes must be clean and have no holes. Earrings and other excessive jewelry are not allowed.

Ladies: Hair should be clean, neat and combed. Dress should be attractive and modest. Make-up and jewelry must be worn with good taste and not in excess. Only dress slacks are permitted.

Attendance Policy

A maximum of two unexcused absences per class, per semester are permitted. The instructor for each course is granted discretion as to whether to penalize students with unexcused absences by requiring extra make-up assignments, lowering the course grade, or not granting credit for the course.

SPECIAL FEATURES

Holy Land Tour

The Holy Land tour is not just a sightseeing tour; it is an educational adventure with uplifting and inspirational moments of meditation. The Christ-centered charismatic studies at the sights where these earth-shattering events happened are spiritually rewarding. This tour will add a new dimension to the pilgrim's Bible reading. Three hours of college credit are available for students who fulfill the class requirements.

Dr. Stephen Sumrall, who has visited Jerusalem many times and lived there briefly as a child, shares the spiritual significance of this ancient land, its biblical history, and the prophecies that have been fulfilled and are yet to be fulfilled in it. All who travel with the tour will be blessed as the Bible comes to life during possibly the most glorious and spiritually significant trip of their lives.



World Missions

Dr. Sumrall's lifetime career as a missionary led him to more than one hundred countries around the world. This missionary fervor played a major role in the establishing of Indiana Christian University.

Indiana Christian University is strongly committed to the Great Commission and fully dedicated to placing students on summer mission tours, short-term missionary appointments, and lifetime missionary careers around the world.

Because of Indiana Christian University's relationship with LeSEA Global Feed the Hungry, many unique mission opportunities including short-term trips aboard the M. V. Louisa are open to our students.

Mass Media Ministry

LeSEA Broadcasting is a global leader in media ministry through television, radio, shortwave, satellite, and the internet. The partnership between ICU and LeSEA Broadcasting provides opportunity for internships for the students, placing them in a unique position to be trained in this twenty-first century tool of ministry.



Indiana Christian University

2004-05 School Year Calendar

Daily Schedule Days

Monday

First period 10:00-11:00 a.m.
Second period 11:00 a.m.-2:00 p.m.

Tuesday

First period 10:00 a.m.-Noon
Second period..... 2:00-4:00 p.m.

Thursday, Friday

Class period..... 10:00 a.m.-1:00 p.m.

Evenings

Monday

First period 6:00-7:00 p.m.
Second period 7:00-10:00 p.m.

Tuesday

Class period..... 6:00-8:00 p.m.

Thursday, Friday

Class period..... 7:00-10:00 p.m.

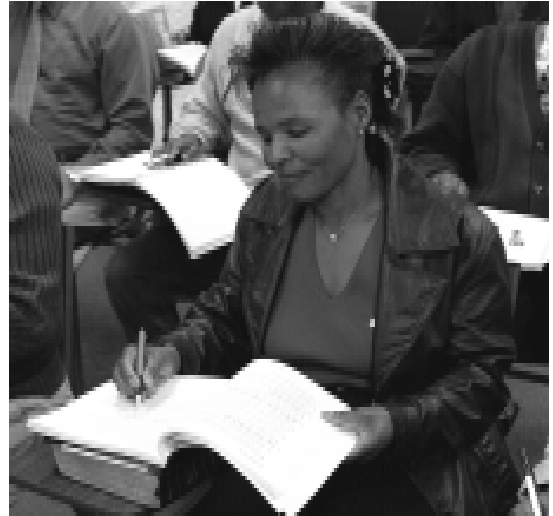
2004-05 Term

August 30 Registration
and First Day of Class
September 6 Labor Day recess
September 10 Last day for drop, add,
or late registration
November 24-26 Thanksgiving recess
December 21- 31 Christmas recess
January 21 Last day for drop, add,
or late registration
March 21-25 Easter recess
May 19 Last day of class
June 4 Graduation



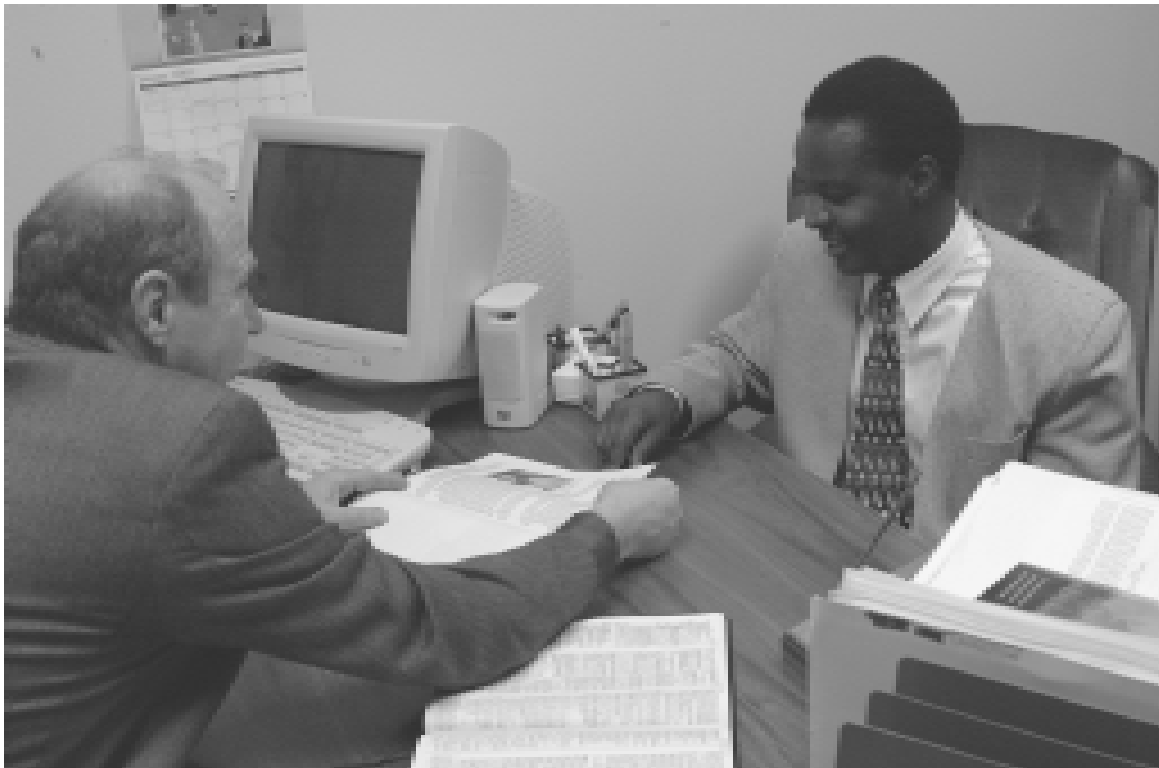
ICU Off-Campus Studies

Because of his continuous travels as an evangelist and missionary during the years that he was trying to obtain his college education, Dr. Lester Sumrall became acutely aware of the fact that traditional campus-based education would prove increasingly more impractical for a greater number of people as their lives became more and more mobile. With this keen insight, Dr. Sumrall worked tirelessly to produce a college system that could go with the student rather than forcing the student to abandon his mission or ministry for a period of years to be anchored to a school desk. The result was an off-campus program that makes Indiana Christian University literally a school with a global campus.



The correspondence program allows the school to provide degree programs through audiotapes and accompanying study guides to ministers who cannot leave their churches, housewives who must stay with their families, missionaries in isolated mission posts, inmates in correctional institutions, patients in long-term care facilities—and the list goes on and on. In breaking beyond the limitations of our walls, ICU has begun to fulfill not only Dr. Sumrall's mandate, but also the directive left to us by the Lord Jesus Christ Himself: "Go ye therefore, and teach all nations. . ." (Matthew 28:19).

ICU's off-campus studies program is arranged so a student can choose the courses best suited for his or her personal needs and interest. It is suggested, however, that the average student begin with the Charismatic Foundations course before moving to other topics.



Video Extension Classes

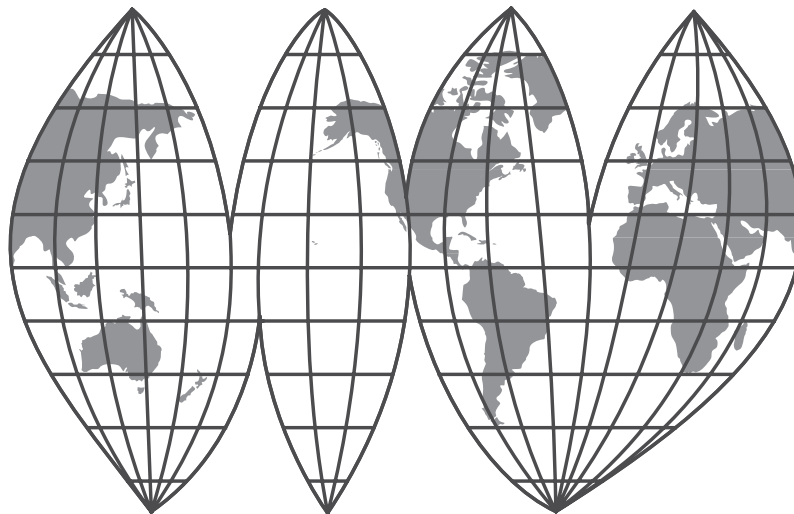
Video extension classes offered through off-campus studies programs are complete courses which were taught at Indiana Christian University. In some classes, the lessons were recorded on location in the Holy Land to enhance the visual and teaching impact of the lessons.

Many pastors are becoming aware of the need for localized Bible training centers. Teaching is an important part of the local church's commission. In the Great Commission, Jesus left the Church with the mandate to teach (Matthew 28:14 - 20). He also provided the special office of teacher within the five-fold ministry (Ephesians 4:11). Indiana Christian University is happy to be there to assist in providing this ministry.

Many local church members are not able or desirous to leave their local churches for a Bible education, yet they are eager to enroll when the opportunity to study is afforded them in a local setting. Many young men and women are unable to attend a resident Bible college, yet they are thrilled to be able study in the local church setting. Multitudes of untrained laymen are sitting in local congregations representing a vast untapped reservoir of local talent and help toward reaching your church's goals.

The video extension school presents these people with the advantage of a Bible college without having to leave home; plus, it provides the pastor a way of tapping into the resources that sit undiscovered in the local church. Some local pastors have complained that often their young people leave home or go to Bible school and either do not finish school or become transplanted into other churches. Such young people with a zeal for the Lord could have become vital laymen in their churches if a local Bible training center had been available. Here, again, a video school could serve to secure the church's young people who may not be planning for a full-time ministry, yet are hungry to know the Word.

Pastors can contact ICU for a full catalogue describing the video extension program.



AFFILIATE CAMPUSES

Indiana Christian University has established affiliate relationships with several international colleges allowing students on their campuses to earn recognized degrees through ICU. These schools include All Nations Bible College in Toronto, Canada, Glory House College of Ministry in London, England, Latter Rain Bible College in Lagos, Nigeria, Living Water Teaching Bible Institute in Guatemala, Excel College of Ministry in Germany, and Agape Total Life Training Center in the British Virgin Islands.

UNDERGRADUATE CURRICULUM

Biblical Studies Department

The Bible is the main textbook at ICU. The following list of courses illustrates the emphasis we place on God's Word. Courses marked with an asterisk (*) are available for correspondence and independent study, as well as video extension courses.

Course Number	Course Title	Credit Hours
B101	SYNOPTIC GOSPELS A study of the life of Christ as presented in Matthew, Mark and Luke.	3
B102	GOSPEL OF JOHN An analytical study of the fourth gospel with special emphasis on its unique contributions to the study of the life of Christ.	3
*B103	THE ACTS OF THE APOSTLES An in-depth study of the history of the church as written in the Book of the Acts of the Apostles. Also, an examination of the biblical concept of the church and its operation and function. (2 credit hours by correspondence or video.)	3
B104	PAULINE EPISTLES An analytical study of the letters of the Apostle Paul. Careful consideration is given to the occasion for writing, and the development of the theme of each book.	3
B105	NON-PAULINE EPISTLES An analytical study of the epistle to the Hebrews and the letters of James, Peter, John and Jude. The study covers the theme, development and theology of each book.	3
*B106	REVELATION A study of the structure and message of the book with emphasis on its relationship to other biblical literature, its interpretation throughout the history of the church, and its significance to the present-day Christian. (2 credit hours by correspondence or video.)	3
B107	NEW TESTAMENT WORD STUDIES A survey of important words in the New Testament with emphasis on the understanding obtained through Greek and historical studies.	3
B201	PENTATEUCH A comprehensive study of the first five books of the Bible. The early history of man is studied with emphasis on the Creation, the Flood, the Patriarchs, the Exodus, the Law, the Tabernacle and their typology and history.	3

Course Number	Course Title	Credit Hours
B202	OLD TESTAMENT HISTORICAL BOOKS A study of the historical section of the Old Testament with emphasis on the judges, kings, exiles and restorations of Israel and Judah.	3
B203	PSALMS An introduction to the nature of Hebrew poetry with emphasis on the different types of Psalms and their significance.	3
B204	OLD TESTAMENT WISDOM LITERATURE A study of Proverbs, Ecclesiastes, Song of Solomon and Job.	3
B205	MAJOR PROPHETS A historical, doctrinal and exegetical study of the texts of Isaiah, Jeremiah, Ezekiel and Daniel, noting the political, religious and social conditions of their times.	3
*B206	MINOR PROPHETS A historical, doctrinal, and exegetical study of the 12 minor prophets and the political, religious, and social conditions of their times. (2 credit hours by correspondence or video)	3
B207	OLD TESTAMENT WORD STUDIES A survey of important words in the Old Testament with emphasis on the understanding obtained through Hebrew and historical studies. The Hebrew names of God will receive special treatment.	3
*B301	COVENANTS OF GOD In the ancient world, covenant-making was common. The strength of covenants depends on those who make them. God's covenants are powerful because He is eternal and almighty.	2
*B302	ALTARS AND OFFERINGS UNTO THE MOST HIGH Throughout history, man has always erected altars and made offerings and sacrifices and set up altars unto God.	2
*B303	THE PROMISES OF GOD The Bible contains over three thousand promises which deal with every area of our lives. This study on the promises of God will awaken faith and joy in your life as you learn of God's all-encompassing care.	2
*B304	GREAT PEOPLE OF HISTORY Study the lives of twenty-six great men and women of the Bible and their impact on history.	2

Course Number	Course Title	Credit Hours
*B305	GENESIS Genesis reveals God to us through His creation. From the start, it is the colossal story of God and man—dust, deity and destiny. This series will motivate you to search the Scriptures for more parallels between God’s creative plan, His work in current history and our personal lives.	2
*B306	DANIEL A verse-by-verse study of Daniel with emphasis on its place in prophecy as well as the historical study of the Babylonian captivity.	2
*B307	LIFE OF SIMON PETER A revealing study of the transformation of Peter as a result of his encounters with Jesus. His role in establishing the early church is emphasized.	2
*B308	LIFE IN A.D. 50—EPHESIANS A verse-by-verse study of Paul’s epistle with emphasis on the relevance of the book to his time and ours.	2
*B309	DAVID David was a man after God’s own heart. Not only was he tender toward God, but he was a true champion.	2
*B310	MIRACLES OF JESUS The study of the miracles of Jesus is one of the most thrilling topics in all the Bible. Jesus taught spiritual lessons through these mighty acts. He proved Himself as the Son of God through His miracles.	2
*B311	SAMSON RIDES ALONE The story of Samson, the judge of Israel, has flooded the imaginations of man for three millennia. In these lessons, Dr. Sumrall analyzes Samson’s life to discover what made him great and what made him fail.	2
*B312	ROMANS The book of Romans is the basic textbook of the Christian faith. Here we find the clearest definitions of salvation, faith, and the Spirit-filled life.	3
*B313	NEHEMIAH—The Last of the Great Reformers Nehemiah left a position as the cupbearer to the world’s leading ruler in order to go to the rubble of Jerusalem and raise up its ancient walls. The study of Nehemiah’s life is a true-to-life adventure about the making of a champion.	2

Language Department English Courses

Course Number	Course Title	Credit Hours
*L101	ENGLISH GRAMMAR Emphasis is on the fundamentals of grammar, sentence and paragraph structure.	3
L102	CREATIVE WRITING Emphasis is on clarity and creativity in writing and developing the students literary skills.	3
L103	PRINCIPLES OF SPEECH I A practical study of the art and skills involved in speaking. Emphasis is upon homiletics, voice development, and the basics of platform manner. Included is practice in delivering various types of speech.	3

Bible Language Courses

The ability to read the Bible in its original language is beneficial to the minister. ICU places much emphasis on biblical language.

Course Number	Course Title	Credit Hours
L201	NEW TESTAMENT GREEK I A study of the unexhaustible riches of New Testament words. The emphasis is on vocabulary and grammar in order to establish a firm textual and grammatical foundation.	3
L202	NEW TESTAMENT GREEK II A continuation of L201.	3
L203	READING IN THE GREEK NEW TESTAMENT A practical application of L201 and L202 by reading selected passages from the Greek Bible.	1
L204	ADVANCED READING IN THE GREEK NEW TESTAMENT A continuation of L203.	1
L301	OLD TESTAMENT HEBREW I A study of the grammar and vocabulary of biblical Hebrew.	3
L302	OLD TESTAMENT HEBREW II A continuation of L301.	3
L303	READING IN THE HEBREW OLD TESTAMENT A practical application of L301 and L302 by reading selected passages from the Hebrew Bible.	1
L304	ADVANCED READING IN THE HEBREW OLD TESTAMENT A continuation of L303.	1

Theology Department

With over sixty years of experience in the ministry, Dr. Sumrall realized that theology without miracle power will not win the world for Christ. Therefore, he developed an entire curriculum of courses to bring biblical principles into a practical, dynamic deliverance ministry.

Course Number	Course Title	Credit Hours
T101	SYSTEMATIC THEOLOGY I A systematic study of the great doctrines of the church with special emphasis on their development through the scriptures and church history.	3
T102	SYSTEMATIC THEOLOGY II A continuation of T101.	3
*T103	CHRISTOLOGY An in-depth study of the doctrine of Christ, its biblical foundations, and its development in church history. (2 credit hours by correspondence or video.)	3
*T104	PANORAMA OF PROPHECY Our world staggers from crisis to crisis. These crises become more critical each year. Do they have a prophetic significance? This course examines the reality of biblical prophecy in these times.	2
*T105	ANGELOLOGY The Bible is the only book that gives perceptive insight into the invisible forces of the universe. It is the only known source of accurate information regarding the being and reality of angels, or of their ministry to humans.	2
*T107	THE GIFTS AND MINISTRIES OF THE HOLY SPIRIT The greatest move of God in history is the present-day end-time revival. This course is a must in understanding the great outpouring of God's Spirit. Learn how the gifts of the Spirit are weapons of spiritual warfare. (By correspondence or video: two separate course are available, T107A—The Gifts of the Holy Spirit and T107B—The Ministries of the Holy Spirit. Each is worth 2 credit hours. These courses may be combined to make one course worth 3 credit hours.)	3
*T108	HUMAN ILLNESS & DIVINE HEALING In-depth studies on causes of sickness and biblical methods of healing. (2 credit hours by correspondence or video.)	3

Course Number	Course Title	Credit Hours
*T109	DEMON POWER These are possibly the most timely and powerful lessons ever prepared. These studies have to do with supernatural power and satanic dominion over intelligent beings and God's provision for deliverance. (By correspondence or video: two separate courses are available, T109A and T109B. Each is worth 2 credit hours. These courses may be combined to make one course worth 3 credit hours.)	3
*T110	FAITH This study is a biblical survey of the principles of faith and a practical teaching on learning how to live in faith. (2 credit hours by correspondence or video.)	3
*T111	TEN COMMANDMENTS The Ten Commandments are a summary of our duties toward God and man. They were uttered by God and instituted in the old covenant. They were reaffirmed by Jesus. They lay the foundation for truth and eternal life.	2
*T112	ECSTASY Jesus said in John 8:32, And ye shall know the truth, and the truth shall make you free. Discover the source of true ecstasy, and how to have joy every day.	2
*T113	PRAYER These lessons are in-depth studies on the therapeutic and supernatural powers of prayer. They teach methods which have been proven to be effective for the believer and will help you to establish a daily prayer life. (2 credit hours by correspondence or video.)	3
*T114	THE TOTAL MAN A study in the identity and functions of the spirit, soul and body of man.	3
T115	TYOLOGY A study of symbols, types, shadows, examples, figures, similitudes and numbers of the Bible with special emphasis on persons, objects and events. Old Testament types which illustrate New Testament truths will be noted.	3
*T116	THE BATTLE FOR IMMORTALITY A study in the biblical doctrine and historical experience of the divine-satanic conflict over the life of the human race.	2

Course Number	Course Title	Credit Hours
*T117	DREAMS AND VISIONS Most spiritual dreams and visions are related to the political and religious systems of the world. King Nebuchadnezzar was troubled by his dream and its interpretation from the Lord. Even today, God often reveals the future through dreams, visions and spiritual trances.	2
*T118	ALIEN ENTITIES Is our planet inhabited by unwanted entities, alien to human beings? Do we have control over such unwanted intruders? To understand our present chaotic world situation, it is necessary to turn the divine spotlight of biblical truth on alien entities.	2
*T119	THE PERSON OF THE HOLY SPIRIT An in-depth investigation into the personality of the Holy Spirit. Who He is and what He does are explained in terms of His divinity and His ministry to human beings.	2
T121	MODERN CULTS A study in the history and theology of major nineteenth and twentieth century heretical movements in America.	3
*T122	DISPENSATIONS What is God's plan for man? How has He dealt with man in the past? How will He deal with man in the future? Find the answers to these and many more questions of the ages in this exciting series.	2
*T123	THE MOST HIGH A study into the personality of God the Father.	2
*T124	CHRISTIAN FOUNDATIONS A review of the basic tenets of the Christian Church. (2 credit hours by correspondence or video.)	3
*T125	CHRISTIAN FINANCES his is a study on scriptural principles and practical tips concerning finances. (2 credit hours by correspondence or video.)	3
*T126	THE SUPERNATURAL FRUIT OF THE HOLY SPIRIT A tree is known by its fruit. We, too, shall be known by our fruit. If we are righteous, we shall yield good works, but if we are corrupt, we shall produce evil deeds. One of God's objectives for His saints on Earth is for them to bear fruit and that this fruit should remain.	2
*T127	MERCY—MAN'S GREATEST HOPE Our God is a God of mercy. He has multitudes of mercies that He wishes to lavish on human beings. His mercy is limitless.	2

Course Number	Course Title	Credit Hours
*T128	THE ARMOR OF GOD Mother Eve was overwhelmed with the deceptions of Satan and thus, began the long history of man's rebellion against God. Man had to be redeemed from a fallen state. In God's boot camp, you are taught that God provides a protective armor for the Christian soldier to win all the battles of life.	2
*T129	LOVE, THE GREATEST POWER IN THE WORLD Love is like a diamond. The cut diamond has 58 facets. It emits light in 58 different ways. Love emits God in every direction. If a person fully comprehended love, he would know God, for the total essence of love is God.	2
T201	CHARISMATIC FOUNDATION A combined study of Dr. Lester Sumrall's courses including: Christian Foundations, The Total Man, Faith, The Gifts of the Holy Spirit, Human Illness and Divine Healing, Prayer, and Demons and Deliverance.	12
T202	GOD'S MASTER PLAN A systematic theology covering apologetics, the Godhead, how to study the Bible, creationism, and more.	9

Ministry Department

Course Number	Course Title	Credit Hours
M101	CHRISTIAN PSYCHOLOGY The physiological basis for psychology, the various theories propounded, principles verified by experience and their relationship to the scriptural principal of the spirit, soul and body.	3
M102	CHRISTIAN COUNSELING The responsibility of the minister is spiritual oversight. The student will become familiar with the various problems requiring counsel that may be encountered in a ministry.	3
*M103	HOW TO COPE There are business executives who can make a million dollars but cannot cope with the great issues of life; such as rejection, humiliation, anger, hate or fear. Modern man needs life and needs to know "how to!" (By correspondence or video: Two separate courses are available, M103A and M103B. Each is worth 2 credit hours. These courses may be combined to make one course worth 3 credit hours.)	3

Course Number	Course Title	Credit Hours
*M105	THE CHRISTIAN FAMILY In our modern society, nothing is under so much attack by Satan as the home. This series will encourage you to make your home a place of love and happiness.	3
M106	WOMEN FOR THE HARVEST I An analysis of the biblical teaching of a woman's role in the church. The history of great women in church history is also explored. The course covers the role of a pastor's wife, as well as the study of women ministers.	3
M107	WOMEN FOR THE HARVEST II A continuation of M106 with an emphasis on overcoming hindrances to your ministry and practical instruction to women on how to become active Christians.	3
M201	MASS MEDIA COMMUNICATION I A hands-on study of television and radio methods of evangelism.	3
M202	MASS MEDIA COMMUNICATION II A continuation of M201.	3
M203	CHRISTIAN JOURNALISM The basics of news writing, reporting and article writing are analyzed. Copy is edited, proofread and fitted for magazine and paper. This course is a challenge to every student to take the opportunity to use the printed page to convey the Gospel.	3
M204	BIBLE STUDY METHODS In this course, you will discover through a hands-on process how to master the text, the tools, and the techniques for productive Bible study. Your understanding of the Scriptures will grow rapidly as you put into practice proven methods of both textual and topical studies.	3
M206	COMPUTERS FOR MINISTRY A basic introduction to the use of word processing, databases, and the internet as tools for ministry	3
*M301	PRINCIPLES OF WORLD MISSIONS This course will reveal missions as a definite teaching of the Word of God. The historic resume of the Church's missionary activities from the Day of Pentecost down to the present time will be brought into focus. (2 credit hours by correspondence or video.)	3
M302	MISSION TOUR An on-the-spot study of missionary methods and activities.	3

Course Number	Course Title	Credit Hours
M303	MISSION INTERNSHIP A three-month internship on the foreign mission field. Involved is experience in fund-raising of the self-supported trip, church planting, and cross-cultural evangelism.	12
M401	CHURCH BUSINESS ADMINISTRATION An essential introduction to accounting, business matters and legal procedures relating to the church.	3
M501	CHRISTIAN EDUCATION The importance, motivation and principles of Christian teaching are considered. The psychological factors which condition learning are investigated, and various methods are demonstrated for effective teaching. The student is guided to an understanding of the work of Christian education, youth work, Vacation Bible School, Christian camp directors, and other appropriate educational functions of the church.	3
*M601	PRACTICUM I A combination of field experience and classroom introduction. One of the most important things we do at ICU is learn the "how to" of ministry.	2
*M602	PRACTICUM II A continuance of M601.	2
*M603	PRACTICUM III A continuation of M602.	2
*M604	PRACTICUM IV A continuation of M603.	2
*M605	PRACTICUM V A continuation of M604.	2
*M606	PRACTICUM VI A continuation of M605.	2
*M607	PRACTICUM VII A continuation of M606.	2
*M608	PRACTICUM VIII A continuation of M607.	2

History Department

Course Number	Course Title	Credit Hours
H101	CHURCH HISTORY The history of the Christian Church from Pentecost through the present day.	3
H102	HOLY LAND HISTORY AND GEOGRAPHY To better understand the events of the Bible, it is important to comprehend the chronological and spatial contexts of these events.	3
H103	HOLY LAND TOUR An on-the-spot study of the geography, history and prophecy of Israel. Other biblical nations may also be visited.	3
*H104	JERUSALEM-WHERE EMPIRES DIE To walk through Jerusalem's streets is to walk the pathway of history. Inside its walls you feel the enmity between deity and devils—the war that never ends. This city, named Peace, has seldom experienced peace. Jerusalem is the birthplace of ideas and events which shape world destiny.	2
*H201	COMPARATIVE RELIGIONS A comparison of the theological concepts of world religions and the Christian faith.	3
H310	AMERICA'S RELIGIOUS HERITAGE A study of American history with an emphasis on the Christian principles upon which our nation was founded.	3



GRADUATE CURRICULUM

Department of Biblical Studies

Course Number	Course Title	Credit Hours
B501	OLD TESTAMENT SURVEY: THE PENTATEUCH credit hours—An in-depth analysis of the first five books of the Bible. Special attention will be given to the background, theology, technical features and content of each book.	3
B502	OLD TESTAMENT SURVEY: THE HISTORICAL BOOKS A careful study of Israel’s history from the time of her inception to the close of the Old Testament. Her history is meticulously linked with a thorough biblical commentary.	3
B503	OLD TESTAMENT SURVEY: THE POETICAL BOOKS A thorough examination of Job, Psalms, Proverbs, Ecclesiastes and Song of Songs.	3
B504	OLD TESTAMENT SURVEY: THE PROPHETS credit hours—A detailed investigation of the Old Testament’s seventeen prophetic books, Isaiah-Malachi.	3
B505	OLD TESTAMENT BOOKS I In consultation with your advisor, you may select one or two specific books of the Old Testament for intensive independent study. Course requirements will be worked out on an individual basis.	3
B506	OLD TESTAMENT BOOKS II A continuation of B505.	3
B507	NEW TESTAMENT SURVEY I: THE GOSPELS AND ACTS A study of the literary form, purpose, structure, contents and special features of the four Gospels and Acts. Emphasis will also be placed on the cultural context of the first century.	3
B508	NEW TESTAMENT SURVEY II: ROMANS-PHILEMON An analysis of the characteristics, dates, purpose, destination and special features of Paul’s letters. Hellenistic-Roman religions and philosophies will also be explored.	3
B509	NEW TESTAMENT SURVEY III: HEBREWS-REVELATION An exploration of the “general letters” and the book of Revelation. Attention will be given to authorship, date, purposes, structure and background of these important books.	3

Course Number	Course Title	Credit Hours
B510	NEW TESTAMENT BOOKS I In consultation with your advisor, you may select one or two specific books of the New Testament for intensive independent study. Course requirements will be worked out on an individual basis.	3
B511	NEW TESTAMENT BOOKS II A continuation of B511.	3

Department of Biblical Languages

Course Number	Course Title	Credit Hours
L501	HEBREW I A thorough introduction to biblical Hebrew. Emphasis will be placed on grammar and vocabulary.	3
L502	HEBREW II A continuation of L501.	3
L503	HEBREW III An advanced study of Hebrew. Emphasis will be placed on translating the Old Testament.	3
L504	HEBREW IV A continuation of L503.	3
L505	READING AN OLD TESTAMENT LEXICON I A student can earn six credits if he reads every word of the Theological Wordbook of the Old Testament by R. Laird Harris, Gleason L. Archer, Jr. and Bruce K. Walke. Pre-requisites: L501 & L502.	3
L506	READING AN OLD TESTAMENT LEXICON II A continuation of L505.	3
L507	GREEK I A comprehensive study of biblical Greek. Emphasis will be placed on grammar and vocabulary.	3
L508	GREEK II A continuation of L507.	3
L509	GREEK III An advanced study of Greek. Emphasis will be placed on translating the New Testament.	3
L510	GREEK IV A continuation of L509.	3
L511	READING A NEW TESTAMENT LEXICON I A student can earn six credits if he reads every word of the Theological Dictionary of the New Testament: Abridged in One Volume by Gerhard Kittel and Gerhard Friedrich, editors. Prerequisites: L507 & L508.	3
L512	READING A NEW TESTAMENT LEXICON II A continuation of L511.	3

Course Number	Course Title	Credit Hours
T501	THEOLOGY I Penetrating investigation of the Bible's major doctrines from a charismatic perspective. Lessons include: God, Jesus Christ, Holy Spirit, Man, Sin, Salvation, Church, Angels and Prophecy.	3
T502	THEOLOGY II A continuation of T501.	3
T503	OLD TESTAMENT THEOLOGY A provocative research of the primary theme that unifies the Old Testament. The concept of "covenant-promise" will be examined in detail.	3
T504	NEW TESTAMENT THEOLOGY I A comprehensive study of God, Man, Christ, the Holy Spirit, the Christian Life, the Church and the future through the viewpoint of each New Testament writer.	3
T505	NEW TESTAMENT THEOLOGY II A continuation of T504.	3
T506	HISTORICAL THEOLOGY A look at the teachings of numerous key leaders throughout the church's history. Learn how theologians wrestled with truth and heresy in every century.	3
T507	READINGS IN THEOLOGY An overview of biblical theology, systematic theology, historical theology, dogmatic theology and contemporary theology.	3
T508	APOLOGETICS A study of why Christians believe in the integrity of the Bible, miracles, the virgin birth of Jesus Christ, the resurrection and ascension of Christ, and more.	3
T509	ADVANCED APOLOGETICS Answers to hundreds of questions about the existence of God, the presence of evil, the origin of life, and after-life and more.	3
T510	THE MAKING OF THE BIBLE A study of how the Bible was written, transmitted and translated over a period of more than 3,000 years.	3
T511	HOW TO STUDY THE BIBLE A practical examination of the tools and techniques for effective Bible study.	3
T512	ADVANCED HERMENEUTICS Further studies in how to properly interpret the messages of the Bible.	3
T513	THE BIBLE AND SCIENCE An investigation of how the Bible is to be understood in the light of physical, earth and life sciences.	3

Course Number	Course Title	Credit Hours
T514	THE LAWS OF GOD A careful examination of the five categories of biblical law: spiritual, moral, family church and civil law. The place of the Old Testament in Christian experience is thoroughly explored.	3
T515	BIBLICAL ETHICS A study of how the Bible relates to each and every issue facing modern man. Learn how the Bible can be applied to today's culture.	3
T516	SEVEN-FOLD RESTORATION I A practical study in the restoration of seven major things: God's glory, the lost, the Christian, the family, the church, the culture and the heavens and earth.	3
T517	SEVEN-FOLD RESTORATION II A continuation of T516.	3
T518	THE LORD JESUS CHRIST A complete study of the pre-incarnation, birth, life, death, resurrection and ascension of Jesus Christ. The format for this study is based on a harmony of the four gospels.	3
T519	THE HOLY SPIRIT A thorough examination of the person and works of the Holy Spirit from Genesis through Revelation.	3
T520	THE LAST DAYS A study of the events surrounding the Second Coming of Jesus Christ. Topics include: the Antichrist, the Tribulation period, the Rapture, the Judgment Seat of Christ, the Millennium, the Great White Throne Judgment, hell, heaven and more.	3
T521	INDEPENDENT STUDIES This course is designed for the student who wishes to investigate a specific topic of personal interest in the field of theology. Requirements must be worked out in advance with an advisor	3

Department of Ministry

Course Number	Course Title	Credit Hours
M501	EVANGELISM A comprehensive and practical guide to all aspects of evangelism through the local church.	3
M502	MISSIONS A study of what is happening in missions today, and how you can be used of God to help fulfill the Great Commission.	3
M503	PASTORAL MINISTRY I A practical analysis of each facet of pastoral work: evangelism, visitation, preaching, administration, counseling and more.	3
M504	PASTORAL MINISTRY II A hands-on class where you are required to do and report on various aspects of normal pastoral work.	3
M505	TEACHING THE BIBLE A step-by-step plan for the development of Bible teaching or preaching.	3
M506	FAMILY LIFE I A biblical and practical study of marriage. Learn God's plan for husbands, fathers, wives, mothers, and children and more.	3
M507	FAMILY LIFE II A biblical and practical study of parenting. Learn when, where, why and how to train your children for the glory of God.	3
M508	REVIVAL A look at an important topic: what it is, when it is needed, when it can be expected, when it is dangerous, what hinders it and more.	3
M509	SPIRITUAL WARFARE A theological, biblical and experiential study on overcoming the attacks of the flesh, the world and the devil.	3
M510	READING THE DEVOTIONAL CLASSICS A literature course designed to acquaint the student with the following outstanding Christian books: The Best of A. W. Tozer, The Best of Andrew Murray and The Calvary Road by Roy Hession.	3
M511	CHRISTIAN PSYCHOLOGY I A study of psychology from a theological and clinical perspective. (Learn how your body works and sometimes doesn't work).	3

Course Number	Course Title	Credit Hours
M512	CHRISTIAN PSYCHOLOGY II A continuation of M511.	3
M513	CHRISTIAN COUNSELING A practical course on such issues as anxiety, depression, choosing a mate, sex, self-esteem, financial problems, grief and more.	3
M514	PRAYER A course designed to help you draw near to God and to intercede on behalf of others. Learn how to develop your own devotional life.	3
M515	THE MINISTRY OF THE CHURCH A biblical and practical look at the structure and spirit that God intends of each local church. Explore such matters as leadership, servanthood, discipline, and the use of spiritual gifts.	3
M516	PUBLIC AND PULPIT SPEAKING Learn how to become a more effective communicator through numerous speaking assignments.	3
M517	HOLY LAND TOUR This course is comprised of a trip to the Holy Land, the reading of a book, and the writing of a paper.	3
M518	INDEPENDENT STUDIES This course is designed for the student who wishes to investigate a specific topic of personal interest in the field of ministry. Requirements must be worked out in advance with an advisor.	3



Department of History

Course Number	Course Title	Credit Hours
H501	CHURCH HISTORY I A study of all the key people and events from the inception of the church to our day.	3
H502	CHURCH HISTORY II A continuation of H501.	3
H503	LIFE IN BIBLICAL TIMES A thorough study of everyday life in ancient Israel. Topics include an examination of homes, foods, clothing, medicines, vocations and more.	3
H504	GOD AT WORK A biographical history of Christian missions and revival.	3
H505	THE PENTECOSTAL-CHARISMATIC MOVEMENT A comprehensive history of the people and events that comprise this modern day movement.	3
H506	THE WORLD'S RELIGIONS AND CULTS An overview of all the major religions and cults of the world. Learn how they differ from Christianity.	3
H507	INDEPENDENT STUDIES This course is designed for the student who wishes to investigate a specific topic, person or period in the church history. Requirements must be worked out with an advisor.	3



APPLICATIONS

Application to the Undergraduate Division

1. Fill out the application form.
2. Write personal testimony (approximately 300 words).
3. Mail the application form, testimony, a recent photograph, and \$25 non-refundable application fee to the registrar no later than one month prior to the first day of the semester. Late applicants must receive special permission for enrollment.
4. Have pastor or another responsible person complete the personal recommendation and mail it directly to the registrar.
5. International students must provide proof of financial support totaling at least \$7,000 per year of study.
6. Applicants in the process of completing admission requirements may enroll as special students for up to 12 credit hours. Admission must be completed before these credits will be recorded on official transcripts.

Graduate School Admission Requirements

All prospective students must submit the following information and documents for evaluation:

1. Application for admission and enrollment.
2. Mail the application form with a recent photo and \$25 non-refundable application fee to the school registrar.
3. Resume: A thorough resume of vocational, professional, and academic background.
4. Transcripts: Transcripts of previous academic college work must be provided.
5. Letters of Reference: The applicant may wish to submit letters of reference to strengthen the evaluation of his application. These references must be from individuals who have knowledge of the applicant's academic and professional abilities, accomplishments, and responsibilities.
6. International students must provide proof of financial support totaling at least \$7,500 per year of study.

Transfer and Life Experience Credits

It is the policy of the Indiana Christian University to consider for transfer credit earned in a regular college or university or other college-level institution. Courses acceptable for transfer must be similar in content to those replaced in the chosen program or study at ICU. Courses which are not similar may be transferred if they are deemed to be beneficial to the students chose ministry career. Only those credits which carry a grade of at least "C" or its equivalent may be transferred. In order to request consideration life experience for practicum credit, the applicant must submit a full resume showing dates of ministry and full responsibilities involved. A verification from an overseer or other recognizable authority must accompany each ministry assignment.

C. RELIGIOUS DATA

- 1. HOME CHURCH: a) Name _____
 b) Denomination _____
 c) Address _____
 d) Pastor's Name _____
- 2. Have you accepted Christ as your personal savior? Yes No
- 3. State any type of Christian service you have done. _____
- 4. Have you ever been or are you presently involved with alcohol, tobacco, drugs, the occult, illicit sex, homosexuality, gambling, or illegal activities? Yes No
- 5. On the page 5 of the application, write a 300-word autobiography of your Christian experience. Be sure to describe your deliverance from any activities listed in question #4, your salvation experience, and your call to the ministry.

D. PASTOR'S REFERENCE FORM

Have your pastor complete the attached reference form and return it to the university registrar.

E. EDUCATIONAL DATA (TRANSCRIPTS REQUIRED FOR ALL HIGH SCHOOL, G.E.D. OR COLLEGE WORK TAKEN). Have the institutions send the transcripts directly to ICU.

- 1. High School or Secondary Graduation Date : _____
- 2. Have you attended Indiana Christian University before? Yes / Year _____ No
- 3. Submit official transcripts from all institutions where you have studied.

F. APPLYING FOR THE:

- Certificate of Achievement in Charismatic Studies
- Associate of Arts in Christian Ministry Bachelor of Arts in Christian Ministry
- Master of Arts in Christian Ministry Master of Divinity Doctor of Divinity Doctor of Theology

G. FINANCIAL DATA

- 1. How do you intend to meet your financial responsibilities to the college? Cash Budget plan
- 2. Do you have any debts which will not be paid off before enrolling in college? Yes No
 If yes, list the total amount? \$ _____
- 3. Are you eligible for Veterans Administration funds? Yes No

H. MEDICAL

Do you have any physical handicaps, weaknesses, or chronic diseases which could interfere with your performance at ICU? Yes No

If yes, please explain: _____

I. NEWS RELEASE

Please list the name and address of your hometown newspaper if you wish them notified of any special recognitions you may receive while at ICU.

Name _____
 Address _____
 City _____ State _____ Zip _____

J. APPLICATION AGREEMENT

I certify the above information to be accurate and truthful. I also certify that I have carefully read the Indiana Christian University catalog and understand the regulations governing ICU. I am in agreement with the policies and standards of the college and am willing to uphold them and live by them if I am accepted as a student at ICU.

Signature _____ Date _____

K. READ AND SIGN THE ICU COVENANT AGREEMENT.

L. REPLIES

All responses from ICU will be posted by 1st class or air mail with the U.S. Postal Service unless the applicant encloses pre-paid self-addressed envelopes for courier service such as UPS, Federal Express, or DHL.

Application Submission Checklist

- Application form completed and signed
- Photo attached to application form
- \$25 application fee enclosed
- Pastors reference form submitted to pastor
- Transcripts requested from all previous schools
- Covenant agreement signed and dated

Application Submission Deadlines

July 31-US Fall applicants

November 30-US Winter applicants

Mail to

INDIANA CHRISTIAN UNIVERSITY,
P.O. BOX 50450, INDIANAPOLIS, IN 46250

ICU Covenant Agreement

As a student of Indiana Christian University, I understand that:

1. Indiana Christian University is a Christian school. This means that all the principles of righteous and upright living are to be upheld. I understand that I am expected to live a life which legally and morally exemplifies the Christian faith. I understand that any infraction of this standard can result in my dismissal from the institution. It is clear to me that dishonesty (including lying, cheating, and unauthorized employment) is clearly a violation of this moral code.
2. Indiana Christian University is a charismatic college. This means that the emphasis of the instruction and practice will fall within the theological tradition of the Pentecostal-Charismatic heritage. I understand that students of all theological backgrounds are welcome to be a part of the school and that their opinions and interpretations will be honored; however, I understand that I am expected to be open and receptive to the instruction and practices of the school and ministry which sponsors it.
3. Indiana Christian University is a school of ministry. This means that the purpose of those enrolled here should be to become prepared for a life of ministry. I understand that such a function and preparation cannot be completed simply by classroom lecture. Therefore, I accept the fact that considerable out-of-class activities are to be a part of my education. Involvement with and participation in all functions (including fundraisers, social events, and special meetings) as well as actual hands-on ministry is an excellent way for me to become familiar with many aspects of ministry life. Therefore, I agree to fully commit myself to total involvement.
4. Indiana Christian University is an institution within LeSEA Ministries. This means that the school cannot be seen as independent of the full-orbed operations of the Lester Sumrall Evangelistic Association. I understand that for any organism or organization to be healthy and to thrive there must be inter-dependence and cooperation of all the vital parts and functions. In this case, Christian Center Church, LeSEA Broadcasting, and Feed the Hungry must be seen as much a part of my educational experience as the actual ICU classroom. Therefore, I commit myself to participation in regular services at Christian Center Church, attendance at special meetings such as Campmeetings, ministers' conferences, Word Afire seminars, and sessions with guest speakers. I further commit myself to support the outreaches of Feed the Hungry and LeSEA Broadcasting through prayer, financial support, and volunteer assistance when needed. I will also avail myself the benefits of the programming on the local Christian television and radio stations.
5. Indiana Christian University is an academic institution. This means that although the emphasis of the school is ministry, a high academic standard is upheld. I understand that I am expected to prepare for class by reading the assigned material and any parallel materials available whether assigned or suggested by the instructor. In addition, I will research the class topic to find other materials which complement and supplement the class work. I commit myself to excellence in class attendance, study, and completion of assignments. I further understand that I must use my time here at ICU to train myself for a life-long experience of self-education; therefore, I will not rely simply upon my instructors to educate me in the classroom. I will, rather, learn on my own through library research, reading, and on-the-job training.
6. Indiana Christian University is a full-time school. This means that I must expect my education to consume the majority of my time. I understand that missing class, avoiding extra-curricular involvement, failing to spend quality time and effort on my assignments, and opting not to avail myself of the library resources will negate the effectiveness of ICU in my life. Therefore, I commit myself to a serious, full-time educational endeavor while here at Indiana Christian University.

signed

date

C. RELIGIOUS DATA

1. HOME CHURCH:
 - a) Name _____
 - b) Denomination _____
 - c) Address _____
 - d) Pastor's Name _____
2. Have you accepted Christ as your personal savior? Yes No
3. State any type of Christian service you have done. _____
4. Have you ever been or are you presently involved with alcohol, tobacco, drugs, the occult, illicit sex, homosexuality, gambling, or illegal activities? Yes No
5. On the page 5 of the application, write a 300-word autobiography of your Christian experience. Be sure to describe your deliverance from any activities listed in question #4, your salvation experience, and your call to the ministry.

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1. High School or Secondary Graduation Date : _____
2. Have you attended Indiana Christian University before? Yes / Year _____ No
3. Submit official transcripts from all institutions where you have studied.

F. APPLYING FOR THE:

- Certificate of Achievement in Charismatic Studies
- Associate of Arts in Christian Ministry Bachelor of Arts in Christian Ministry
- Master of Arts in Christian Ministry Master of Divinity Doctor of Divinity Doctor of Theology

G. FINANCIAL DATA

1. How do you intend to meet your financial responsibilities to the college? Cash Budget plan
2. Do you have any debts which will not be paid off before enrolling in college? Yes No
If yes, list the total amount? \$ _____
3. International students must provide a financial guarantee before application can be reviewed.

The amounts below represent the minimum estimated expenses for each student for one year at Indiana Christian University. The budget does not allow for luxuries, and sponsors will want to provide more money if possible.

	UNDERGRADUATE	GRADUATE
TUITION AND SCHOOL FEES:	\$2,000	\$2,500
BOOKS, SUPPLIES, CLOTHING,	\$1,000	\$1,000
PERSONAL NECESSITIES:		
HOUSING AND UTILITIES:	\$2,400	\$2,400
FOOD:	\$1,200	\$1,200
MEDICAL INSURANCE:	\$400	\$400
	-----	-----
ANNUAL TOTAL:	\$7,000	\$7,500

A student who is provided with free room and board by a relative or close friend living near the school will not need money for housing or utilities and will only require cash for food for lunches on school days. Therefore, an undergraduate student who presents an affidavit of free room and board will need only \$4,000 cash support and a graduate student only \$4,500. Free room and board has a cash value of \$3,000 which must be documented on an affidavit of support.

Students planning to bring husband, wife, child, or children in F-2 status, or who have an F-2 family with them in the U.S. now must show an additional \$4,000 per year to support the spouse and \$2,500 per year for each child.

The attached affidavit of support must be completed and notarized. Feel free to photocopy the form if more than one individual is serving as a financial sponsor. Each affidavit must be accompanied by documentation that the sponsor does have sufficient resources to fulfill the obligation. Although bank statements can be used, a letter of verification, or a letter from the employer stating annual salary, is better for documentation purposes. Acceptance letters can be issued based on the information contained in the affidavit of support, however, no I-20s will be issued until the first year's support has been forwarded to the University.

H. MEDICAL

Do you have any physical handicaps, weaknesses, or chronic diseases which could interfere with your performance at ICU? Yes No

If yes, please explain: _____

I. NEWS RELEASE

Please list the name and address of your hometown newspaper if you wish them notified of any special recognitions you may receive while at ICU.

Name _____

Address _____

City _____ State _____ Zip _____

J. APPLICATION AGREEMENT

I certify the above information to be accurate and truthful. I also certify that I have carefully read the Indiana Christian University catalog and understand the regulations governing ICU. I am in agreement with the policies and standards of the college and am willing to uphold them and live by them if I am accepted as a student at ICU.

Signature _____ Date _____

K. READ AND SIGN THE ICU COVENANT AGREEMENT.

L. REPLIES

All responses from ICU will be posted by 1st class or air mail with the U.S. Postal Service unless the applicant encloses pre-paid self-addressed envelopes for courier service such as UPS, Federal Express, or DHL.

Application Submission Checklist

- Application form completed and signed
- Photo attached to application form
- \$25 application fee enclosed
- Pastors reference form submitted to pastor
- Transcripts requested from all previous schools
- Financial guarantee submitted to sponsor
- Covenant agreement signed and dated

Application Submission Deadlines

June 30-Fall applicants

October 31-Winter applicants

Mail to
INDIANA CHRISTIAN UNIVERSITY
P.O. BOX 50450, INDIANAPOLIS, IN 46250

ICU Covenant Agreement

As a student of Indiana Christian University, I understand that:

1. Indiana Christian University is a Christian school. This means that all the principles of righteous and upright living are to be upheld. I understand that I am expected to live a life which legally and morally exemplifies the Christian faith. I understand that any infraction of this standard can result in my dismissal from the institution. It is clear to me that dishonesty (including lying, cheating, and unauthorized employment) is clearly a violation of this moral code.
2. Indiana Christian University is a charismatic college. This means that the emphasis of the instruction and practice will fall within the theological tradition of the Pentecostal-Charismatic heritage. I understand that students of all theological backgrounds are welcome to be a part of the school and that their opinions and interpretations will be honored; however, I understand that I am expected to be open and receptive to the instruction and practices of the school and ministry which sponsors it.
3. Indiana Christian University is a school of ministry. This means that the purpose of those enrolled here should be to become prepared for a life of ministry. I understand that such a function and preparation cannot be completed simply by classroom lecture. Therefore, I accept the fact that considerable out-of-class activities are to be a part of my education. Involvement with and participation in all functions (including fundraisers, social events, and special meetings) as well as actual hands-on ministry is an excellent way for me to become familiar with many aspects of ministry life. Therefore, I agree to fully commit myself to total involvement.
4. Indiana Christian University is an institution within LeSEA Ministries. This means that the school cannot be seen as independent of the full-orbed operations of the Lester Sumrall Evangelistic Association. I understand that for any organism or organization to be healthy and to thrive there must be inter-dependence and cooperation of all the vital parts and functions. In this case, Christian Center Church, LeSEA Broadcasting, and Feed the Hungry must be seen as much a part of my educational experience as the actual ICU classroom. Therefore, I commit myself to participation in regular services at Christian Center Church, attendance at special meetings such as Campmeetings, ministers' conferences, Word Afire seminars, and sessions with guest speakers. I further commit myself to support the outreaches of Feed the Hungry and LeSEA Broadcasting through prayer, financial support, and volunteer assistance when needed. I will also avail myself the benefits of the programming on the local Christian television and radio stations.
5. Indiana Christian University is an academic institution. This means that although the emphasis of the school is ministry, a high academic standard is upheld. I understand that I am expected to prepare for class by reading the assigned material and any parallel materials available whether assigned or suggested by the instructor. In addition, I will research the class topic to find other materials which complement and supplement the class work. I commit myself to excellence in class attendance, study, and completion of assignments. I further understand that I must use my time here at ICU to train myself for a life-long experience of self-education; therefore, I will not rely simply upon my instructors to educate me in the classroom. I will, rather, learn on my own through library research, reading, and on-the-job training.
6. Indiana Christian University is a full-time school. This means that I must expect my education to consume the majority of my time. I understand that missing class, avoiding extra-curricular involvement, failing to spend quality time and effort on my assignments, and opting not to avail myself of the library resources will negate the effectiveness of ICU in my life. Therefore, I commit myself to a serious, full-time educational endeavor while here at Indiana Christian University. Additionally, I understand that any international students who fail to maintain proper full-time status will be reported to the Immigration and Naturalization Service; therefore, I commit myself to careful compliance to all regulations set-forth in this regard.

signed

date

Pastor's Reference Form
INDIANA CHRISTIAN UNIVERSITY
P.O. BOX 50450
INDIANAPOLIS, IN 46250

Name of prospective student _____ Age _____

Address _____
(Street and Number) (City) (State) (Zip)

You will recognize the need for great care in receiving men and women into a Christian school. In order to make an intelligent selection and learn something about the prospective student's needs before he comes, we will appreciate your candid and careful answers. Your reply will be treated in the strictest confidence.

A. Please check the following statements which represent your opinion of the applicant's behavior and attitudes. Additional information may be given on the other side of this form.

1. MENTAL ABILITY Quick comprehension Average Slow
2. SERIOUSNESS OF PURPOSE Purposeful Limited Vacillating Purposeless
3. INDUSTRY Seeks additional work Prepares assigned work Needs occasional prodding
 Needs constant pressure
4. INITIATIVE Actively creative Self-reliant Conforms Seldom initiates
5. INFLUENCE Strongly controlling Contributing Retiring but cooperative Passive
6. CONCERN FOR OTHERS Deeply & genuinely concerned Somewhat socially concerned
 Self-centered Indifferent
7. RELIABILITY Conscientious Usually dependable Somewhat dependable Unreliable
8. EMOTIONAL STABILITY Exceptionally stable Well-balanced Excitable
 Hyperemotional Apathetic
9. ADAPTABILITY Makes good adjustments Average Ill at ease
 Needs development socially
10. SELF-RESPECT:
 - a) DRESS Neat Average Untidy
 - b) PERSON Clean Average Careless
 - c) SPEECH Careful Indifferent Loose

B. Comment briefly on the family and social background of the applicant. _____

C. Would you recommend the applicant's admission into Indiana Christian University? Yes No

I have known the applicant for _____ years and believe that (he) (she) possesses the qualities indicated above.

SIGNED _____ DATE _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____ TEL. _____

AFFIDAVIT OF SPONSOR



I hereby attest that I am willing and able to provide no less than U.S. \$ _____ in cash to the student named below for one year of study at Indiana Christian University.

Name of student: _____

My relationship to the student is: _____

My full address is: _____

Following is a list of all the persons who are dependent upon me for their housing, food or financial support. (DO NOT INCLUDE PERSONS WHO SUPPORT THEMSELVES. DO NOT INCLUDE THE STUDENT NAMED ABOVE.)

NAME	RELATIONSHIP TO ME	AGE
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

AFFIRMATION OR OATH

I hereby affirm or swear that the contents of the above statement are true and correct.

Signature of sponsor

Printed name of sponsor

Date

SWORN AND SUBSCRIBED BEFORE ME THIS _____ DAY OF _____, 20_____.

Signature of Notary

Indiana Christian University

Stephen Sumrall, President

P.O. Box 50450, Indianapolis, IN 46250

Phone: (317) 773-3909 • Fax: (317) 773-1403

Email: icu@lesea.com